

Assessment Guidelines

ENTRY LEVEL AWARD IN BSL

This document is to outline the type of assessment that will be used for Entry Level Award in BSL learners effective from 1st May 2012

It is designed to familiarise teacher-assessors and learners as to what will be expected to happen during the assessment. It is important that all teacher-assessors and learners understand this document.

Fee for the Assessment

The fee for the assessment is stated on the current Fees List on the website and must be paid at the time the assessment is booked.

The Assessor

Apart from Unit EA1 where the assessment papers are marked by IBSL at source, the assessor for the other two units will be the teacher-assessor, and this assessment is done jointly.

The teacher-assessor's mark sheets will be randomly sampled by an IBSL External Examiner at source in IBSL to ensure that standards are met.

The Assessments

The assessment of each unit will be as follows:

Unit EA1

The assessment for this unit will be by an e-assessment using material that has been supplied by IBSL, and the Learners will be required to select answers from a series of multiple choice questions relevant to the content of the material supplied by IBSL.

The assessment will be in the form of a DVD supplied by IBSL or a computerised version. Running time of the assessment will be approximately 15 minutes, and the Learners' answers will need to be input (ticked off or written down) on a Question and Answer paper supplied by IBSL. The assessment cannot be re-wound – once started, it must be played through to its end.

Marking will be done at source by IBSL.

The pass mark is 75%.

Unit EA2

The assessment for this unit will be a 1:1 assignment between the teacher-assessor done jointly with Unit IBSLEA3. Please see below for assessment specification and guidelines.

Unit EA3

The assessment for this unit will be a 1:1 assignment between the teacher-assessor and the Learner done jointly with Unit IBSLEA2, using material that has been supplied by IBSL. The assessment should be video-recorded in an approved format, and the Learner Assessment Record form completed by the teacher.

Learners will be required to participate in a dialogue with a minimum of 15 simple phrases produced through the dialogue which will include one question and a phrase to clarify understanding from the Learner. In part of the dialogue, the Learner will be expected to do a brief description of a daily work-related activity or social activity.

The minimum of 15 simple phrases are in addition to those that are used to express greetings, and close conversations.

The conversation should be for **a minimum of 3 minutes and a maximum of 5 minutes.**

After completion of the assessment, the teacher-assessor will be required to complete the Learner Assessment Record forms and the completed Application for Achievement form, which should be sent to IBSL, copies being retained by the Centre. These should be sent to IBSL together with the filmed evidence to be externally moderated.

Learners should be able to understand and use basic numbers, question forms, and positive/negative methods of presenting signs or statements in this assessment.

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Learner Assessment Record for Entry Level Certificate in BSL

Learner Name					Learner No.	
Centre No		Assessment No.		DVD Ref:		Date

Reception: the Learner is able to understand...

		2	1	0
1	A LIMITED RANGE OF VOCABULARY IN EVERYDAY USE			
2	A LIMITED RANGE OF SET PHRASES EXPRESSING POLITE CONVENTIONS			
3	NUMERICAL DATA			
4	SIMPLE USE OF THE INFINITIVE			
5	THE SIMPLEST WAYS OF EXPRESSING PRESENT TENSE			
6	A LIMITED RANGE OF POSITIVE/NEGATIVE STATEMENTS			
7.	A LIMITED RANGE OF POSITIVE/NEGATIVE QUESTION FORMS			
8	BASIC LINK SIGNS IN EVERYDAY USE			
9	REFERENCE SOURCES THAT CLARIFY & CONFIRM MEANING			

Production: the Learner is able to use...

10.	A LIMITED RANGE OF VOCABULARY IN EVERYDAY USE			
11.	A LIMITED RANGE OF SET PHRASES EXPRESSING POLITE CONVENTIONS			
12.	NUMERICAL DATA			
13.	THE INFINITIVE IN SIMPLE TERMS			
14.	THE SIMPLEST WAYS OF EXPRESSING PRESENT TENSE			
15.	A LIMITED RANGE OF POSITIVE/NEGATIVE STATEMENTS			
16.	A LIMITED RANGE OF POSITIVE/NEGATIVE QUESTION FORMS			
17.	BASIC LINK SIGNS IN EVERYDAY USE			
18	CLEAR PRONOUNCIATION OF BSL			

It is a **FAIL** if timing falls below the minimum **THREE** Minutes OR if more than **FOUR** criteria have a "0" mark.

Result	Benchmark	Actual	P / F
Overall	18		

Assessor Name & Signature		Assessor Ref	
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Guide to the Assessment Sheet for Entry Level BSL Assessments

Key Grammatical Features that need to be covered in marking Learners

Reception 1 (K1)	Learners should be able to understand a minimum of 15 signs linked to everyday use, not counting set phrases used in polite conventions; one sign or phrase must be linked to an emotion or feeling.
Reception 2 (K2)	Learners should be able to understand at least 3 forms of polite conventions (i.e forms of address, greetings, thanks, leave-taking) .
Reception 3 (K3)	Learners should be able to understand at least one form of numerical data (whether age or pricing)
Reception 4 (K4)	Learners should be able to understand appropriate range of sign language structures which uses the basic verb form such as <i>to see, to ask, to give, to accept</i> .
Reception 5 (K5)	Learners should be able to understand at least one statement or phrase that relates to the present tense.
Reception 6 (K6)	Learners should be able to understand at least one statement or phrase that incorporates a negative or positive outcome.
Reception 7 (K7)	Learners should be able to understand at least one statement or phrase that incorporates a negative or positive question form.
Reception 8 (K8)	Learners should be able to understand use of very basic link signs, such as <i>but, and, because</i> .
Use of reference sources (both Reception & Production)	This applies to either Reception or Production, if a learner can demonstrate or state how to clarify and confirm meaning.
Production 10 (K1)	Learners should be able to use a minimum of 15 signs linked to everyday use, not counting set phrases used in polite conventions; one sign or phrase must be linked to an emotion or feeling.
Production 11 (K2)	Learners should be able to use at least 3 forms of polite conventions (i.e forms of address, greetings, thanks, leave-taking) .
Production 12 (K3)	Learners should be able to use at least one form of numerical data (whether age or pricing). The form of numerical data used should be different from that which has been used in EA2.
Production 13 (K4)	Learners should be able to use appropriate range of sign language structures which uses the basic verb form such as <i>to see, to ask, to give, to accept</i> .
Production 14 (K5)	Learners should be able to use at least one statement or phrase that relates to the present tense.
Production 15 (K6)	Learners should be able to use at least one statement or phrase that incorporates a negative or positive outcome.
Production 16 (K7)	Learners should be able to use at least one statement or phrase that incorporates a negative or positive question form.
Production 17 (K8)	Learners should be able to use very basic link signs, such as <i>but, and, because</i> .
Production 18 (K9)	Learners should be able to produce their BSL clearly enough for a sympathetic native user to understand without much difficulty.

IMPORTANT:

A Learner will be given a **FAIL** if the assessment does not last for a minimum of **THREE** minutes, or if the Learner is awarded more than **FOUR** "0" marks for any criteria.